



Nevada High School Heroes — Activities

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— Hope · Strength · Life —

High School Heroes — Fact/Fiction

Read each of the following statements aloud. Have students stand up if they think the statement is false (fiction) and remain seated if they think the statement is true (fact).

1. **If you are sick or injured and taken to a hospital, the first priority is always to save your life.**

[Answer: FACT – Your **life** always comes first.]

2. **The donor's family pays for the costs associated with organ, eye and tissue donation.**

[Answer: FICTION – There is **no cost** to a donor hero's family for organ, eye and tissue donation.]

3. **The only way to make your wishes known is to register as a donor hero.**

[Answer: FICTION – In addition to registering as an organ, eye and tissue donor, it is important that you also **talk with your family** to make your wishes known.]

4. **Organ, eye and tissue donation is often portrayed inaccurately on TV and in the movies.**

[Answer: FACT – Many myths appear about donation in entertainment television. It is important to know the difference between reality and scripts written for dramatic impact.]

5. **Medical conditions such as diabetes prevent someone from registering as a donor hero.**

[Answer: FACT – Anyone can **register** as a donor hero. All patients are evaluated individually at the time of death for medical suitability for donation.]



High School Heroes — Share Your Wishes

Name _____

Period _____ Date ____/____/____

Dear Parent/Guardian: During _____ class, I learned about organ, eye and tissue donation. An important part of the lesson was the need for me to share my wishes about donation with you. Discussing donation with you will allow you to understand and support my wishes as I have written below. My feelings are as follows:

_____ I would like to be an organ, eye and tissue donor.

_____ I am not sure at this time.

I'd also like to know how you feel about this subject and to talk with you about your wishes.

Signature _____ Date ____/____/____



High School Heroes — Journaling / Self-Reflection

Have students write a paragraph about one of the following:

What emotions do you think you would experience if a family member died suddenly and donated organs?

How would you feel if you were told you needed a lifesaving organ transplant?

Some people consider those who donate organs, corneas and tissues to be heroes; write about someone you feel is a hero and how you think someone who donates their organs, corneas or tissues is similar to your hero?



Nevada High School Heroes — Research Activity

Utilize www.nvdonor.org to find answers to the following questions about organ, eye and tissue donation.

Name the organs that can be donated and one use for each:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

One organ donor can save up to _____ lives.

Name the tissues that can be donated and one benefit of each:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

One tissue donor can save and enhance the lives of _____ or more people.

It is important to share your wishes with your _____ and encourage them to learn the facts about donation.

The National _____ makes it illegal to sell human organs and tissues in the United States.

The final step in the donation process is _____.

You can join the conversation about donation using #_____.



High School Heroes — Get Involved

There are many ways students can get involved and become advocates for organ, eye and tissue donation:

Join the Nevada Donor Network Advocates for Life (Volunteer) Program

<http://www.nvdonor.org/volunteering>

Start a Student Group

Interested in starting a student group focused on the importance of donation? Please send an e-mail to info@nvdonor.org so we can help get you started!

Tweet, Post, Share



Join the conversation using #DonateLife